

2026 Summary Table

Class & Year Group	Expected (Compulsory) Activity & suggested timings	Additional Activity & details
Reception	• Sound Book - letter sound recognition • Word Boxes - sounding and blending • Tricky word reading • Reading • Dictation lists • Numbots (guidance: 5-10 mins, x3/week)	• Rhyme Challenge (Spring term onwards) • Topic related discussions and activities - using the 'Did You Know?' topic fact sheet and vocabulary list for support. • Sharing school library books
Class 1 - Years 1 & 2	• Reading & verbal questioning/discussion - 10 minutes at least 4x/wk (see guidance & appendix 2). • Y1/Y2 phonic word lists: Jolly Phonics sound patterns & personal next steps. Word lists sent home on Monday in reading folders. Cut into flashcards and play games throughout the week. • Y2 from October, to replace phonic lists: No Nonsense spellings. 7 words each week, 1 from the previous spelling pattern, 3 from learning that week and 3 from National Curriculum common exception/statutory word lists. Spelling books sent home each Friday; children to practise the 7 words (see guidance & appendix 3) and return books the following Wednesday. • Total Recall practice: Numbots/Times Table Rockstars and Total Recall prompt sheets (guidance: no more than 20 mins per day online).	• CGP maths book at year group/ability appropriate level x 1 task/activity per fortnight • Termly Cornerstones topic homework ideas & knowledge organiser retrieval • Part way through the year, CGP Grammar books may be introduced

Class 2 - Years 3 & 4	• Reading & verbal questioning/discussion - 15 minutes at least 4x/wk (see guidance & appendix 2). • No Nonsense spellings. 7 words each week, 1 from the previous spelling pattern, 3 from learning that week and 3 from National Curriculum common exception/statutory word lists. Spelling books sent home each Friday; children to practise the 7 words (see guidance & appendix 3) and return books the following Wednesday. • Total Recall practice: Times Table Rockstars and Total Recall prompt sheets (guidance: no more than 20 mins per day online).	• CGP Grammar books at year group/ability appropriate level - x1 activity per fortnight • CGP maths books at year group/ability appropriate level x 1 activity per fortnight • Termly Cornerstones topic homework ideas & knowledge organiser retrieval • Mathsframe - Multiplication Tables Check preparation (Y4 only)
Class 3 - Years 5 & 6	• Reading & verbal questioning/discussion - 20 minutes at least 4x/wk (see guidance & appendix 2). • No Nonsense spellings. 7 words each week, 1 from the previous spelling pattern, 3 from learning that week and 3 from National Curriculum common exception/statutory word lists. Spelling books sent home each Friday; children to practise the 7 words (see guidance & appendix 3) and return books the following Wednesday. • Total Recall practice: Times Table Rockstars and Total Recall prompt sheets (guidance: no more than 20 mins per day online).	• CGP Grammar books at year group/ability appropriate level - x1 activity per fortnight • CGP maths books at year group/ability appropriate level x 1-2 activity/ies per fortnight • Termly Cornerstones topic homework ideas & knowledge organiser retrieval • Y6 SATs activities/revision