

Little Acorns



Little Acorns Staff



Mrs. Claire Austin
Nursery and Reception
Teacher



Mrs. Claire Hicks
Nursery and Reception
Teaching Assistant
Designated Safeguarding
Lead



Mrs. Lucy Shadbolt
Nursery and Reception
Teaching Assistant



Mrs. Carol Peachy
SEND Teaching
Assistant

Nursery Transition Arrangements

Our transition sessions for new nursery children will be held next week on:

Group A

- Monday 1st July 9.30 - 10.30am
- Thursday 4th July 9.45 - 11.15am

Group B

- Wednesday 3rd July 9.30 - 10.30am
- Friday 5th July 9.45 - 11.15am

Reception Transition Arrangements

Our transition sessions for Reception children will be held the following week on:

- Monday 8th July 9.45 - 11.15am
- Wednesday 10th July 9.45 - 11.15am
- Friday 12th July 9.45 - 11.15am

The first day of term in September will be:
Wednesday 4th September

The School Day

- For all children the door will be opened by a member of staff at 8.35am for a prompt start at 8.45am.
- Children will be greeted at the gate by a member of staff, where they can say goodbye to their parents before walking up the path to the classroom door.
- If you use the gate, please remember to close and lock it behind you for the safety of the children.
- Children will wash their hands on entry to the building, hang up their coat, put their bag and other belongings away and change into their indoor shoes.
- For Nursery children attending a morning session only, collection is at 11.45am.
- Children arriving at 12.15pm for the afternoon session will be greeted at the main playground gate by a member of staff. Please note that they will need to have eaten their lunch before attending.
- For children staying all day lunchtime is at 12pm.
- The end of the school day is 3.15pm and children will be dismissed to parents /carers from the gate at the bottom of the path.

School Meals and Snacks

- Dinner money is paid in advance via ParentPay and meals need to be book by midnight on Sunday for the week ahead.
- First week meals for new pupils will need to be booked via the office.
- Children in Reception qualify for universal infant free school meals.
- For children in Nursery meals cost £2.70 per day.
- All children under 5 are entitled to free school milk.
- All children receive free fruit for our morning snack.
- We are a nut and sesame free school (nut traces are allowed). No seeded bread please.

Cool Milk



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subsidised
school milk

Register your
child today!



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www.coolmilk.com

Is your child entitled to FREE milk?



Every child under the age of five
is entitled to FREE school milk.



Register your child online
for FREE school milk today.



Every child over the age of
five is entitled to milk at a
subsidised price of around
£14 per term.



Register online now and
you can pay straight away!

Register your
child for school
milk today.

Sign them up in a
few clicks...



Go online and quickly
register your child for
school milk at
www.coolmilk.com



Need help? Contact our
Customer Service team
on 0800 321 3248
or via email at
registrations@coolmilk.com

The UK government continues to support school milk. Milk for
under-5s is fully funded by DHSC via the Nursery Milk Scheme.
Milk for over-5s is subsidised by Defra via the School Milk Scheme.
Company registration no. 3603430 England

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www.coolmilk.com

Wraparound



ACORNS BREAKFAST CLUB



Breakfast Club is for Nursery and school-age children at Acorns Primary School, EVERY MORNING during term time from 8am. Enjoy a healthy breakfast and some fun activities before school starts.

£4.50 per day.
Held in the School Hall.

Please contact the school to make your booking.

01608 684654
admin2639@we-learn.com
www.acornsprimary.co.uk

on**side**
COACHING.CO.UK



Wraparound at Acorns!

Summer Party & Picnic

Wednesday 20th July 3:15pm - 5:00pm

CLUBS

MONDAY	GARDENING
TUESDAY	STRIKING SPORTS
WEDNESDAY	MULTISPORTS
THURSDAY	TENNIS
FRIDAY	SUMMER COOKING

3:15 to 4.30	£5
3:15 to 5.00	£7
3:15 to 5.30	£9
3:15 to 6.00	£12

There will also be an Options Club running alongside these Clubs



Hot Food Provided

BOOK ONLINE NOW AT acorns.onsidelive.co.uk
wraparound@onsidecoaching.co.uk

What your child will need

Children will need to bring the following items on their first day to keep in school:

- A pair of pumps
- A pair of wellies
- A plastic bag containing spare pants, socks/tights, trousers/skirt, t-shirt and a jumper.
- Sunscreen

On a daily basis children will need to bring the following:

- A book bag
- A coat (plus a hat, scarf, gloves, sunhat, sunglasses as appropriate)
- A water bottle (water only please)
- Library book (on our designated library day)
- Reading folder with reading book, diary, letter sound book.

Please ensure all items are clearly named

School Uniform

You can order our school uniform by going directly to <https://www.pbuniform-online.co.uk/acornsprimary>. You will need to register and create your own username and password. Delivery is made free of charge direct to school on the second and fourth Monday of every month or to your home within 5 working days for a small charge.

Girls - white polo shirt, black skirt, pinafore or trousers/shorts, burgundy sweatshirt or cardigan, black socks or tights, sensible black shoes (no boots). Optional yellow gingham dress in the summer term with white socks.

Boys - white polo shirt, black shorts or trousers, burgundy sweatshirt or cardigan, black socks, sensible black shoes (no boots).

PE Kit - orange school PE T-shirt, black shorts, leggings or tracksuit bottoms, their usual school jumper or cardigan and trainers (velcro fastening only please). Children are to come to school ready dressed in their PE kit on PE days.

Book Bags

Your child will also require a burgundy book bag: we will use your child's book bag to send home library books, artwork and other important information. Please check your child's book bag each evening. Please do not use backpack style bags as they do not easily fit in the children's drawers. We also ask that water bottles are carried separately and not stored in book bags, as leakages can damage books and other resources.

Toileting

We anticipate that when children enter Little Acorns, they will need only minimal support with going to the toilet and will know when to excuse themselves without leaving it too late. We understand that occasionally a child may still be finding toilet training a challenging experience and we will do everything we can to help, but in normal circumstances we do not expect this to be necessary for any more than the first few weeks.

If Nursery children are still wearing nappies/pull-ups, parents need to provide a supply of nappies, nappy sacks and wipes at the start of each half term.

If you do have any concerns about your child's toileting please do let us know.

Health

Please inform the teacher of any medical problems that your child has.

If your child is asthmatic, please supply the teacher with a named inhaler with instructions on frequency of use and sign the appropriate permission slip, which can be obtained from the school office. Inhalers will be kept in the classroom for easy access. Please check regularly that there is sufficient medication and that it is still within its 'use by' date.

You should also observe your child's scalp for head lice (live creatures) and nits (eggs). This is a common problem in schools but can be quite easily treated. Regular combing with a special head lice detection comb is recommended. If your child is sick or has diarrhoea, please keep them at home for 48 hours after the last bout of sickness/diarrhoea, even if they appear to have recovered. It is so easy in schools for infection to spread unless we are all prepared to take care.

If your child needs medication staff can help with administration once the appropriate permission slip has been signed.

Absences

If your child is absent, please contact Mrs. Wright in the school office as soon as possible. There is a voicemail option on the school telephone system for parents to leave a message before school if a child is unwell (option 1).

Health and Wellbeing

Is your child starting school
this September?



don't forget their
School Readiness
Health Questionnaire!



There's lots to think about
when your child starts school
for the first time, but it's also
important to review their health
and wellbeing by completing
their **School Readiness**
Health Questionnaire...



Compass

Visit
compass-uk.org/sr-hq

Health and Wellbeing



Preparing for school

Is your child over three years of age?

Warwickshire Health Visiting service are offering informative online group sessions to help prepare you and your child for starting school.

For more information and to book a session please scan the QR Code



Or Visit <http://tinyurl.com/5n6kdehp>

Or Ring: 01926 567141



Road Safety

The safety of the children in our care is our highest priority. We work closely with the Road Safety Team at Warwickshire County Council to run road safety workshops and assemblies for all children across the school throughout the year.

In Little Acorns, we are visited by Warwick Bear who uses songs and stories to teach the children the Warwickshire Road Safety Code:

- **THINK** about roads
- **STOP** before the kerb and wait
- **LOOK** and **LISTEN** for traffic
- **THINK** about what to do
- **CROSS SAFELY** with an adult, always holding hands.

We revisit this regularly with the children and have our own Warwick Bear in school as well as an array of stories to teach and reinforce messages about personal safety.

Given our location close to the main road and with vehicular access to School Lane and the staff carpark, it is essential that children are holding hands with a parent / carer when walking to and from school, whilst waiting to enter the classroom each morning and immediately upon dismissal from the gate. We regularly remind the children how important this is and appreciate your support with this matter.

Early Years Foundation Stage

Seven areas of learning and development in the EYFS

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



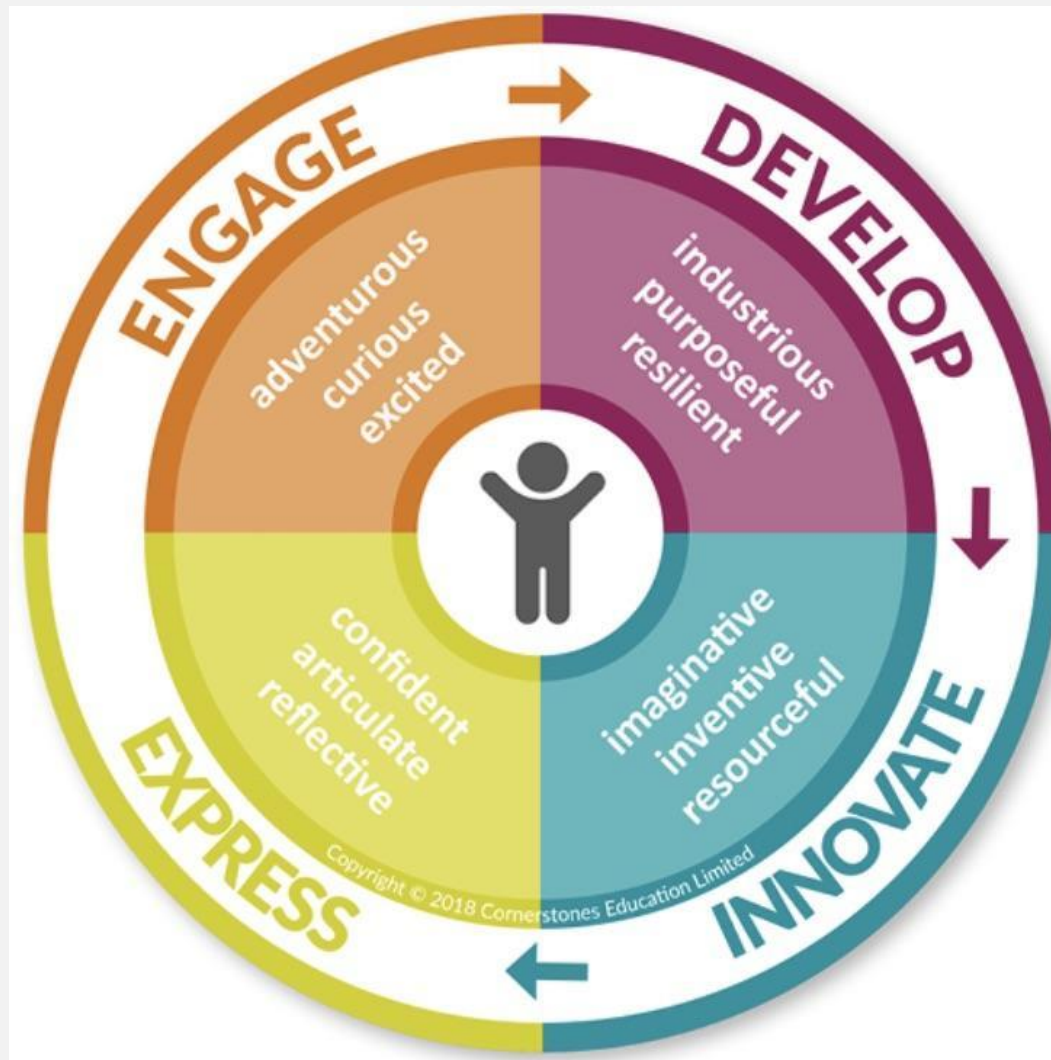
Understanding the World



Expressive Arts and Design



Topic Approach



Topics 2024-2025

Autumn		Me and My Community
		Once Upon a Time
Spring		Starry Night
		Ready Steady Grow
Summer		Sunshine and Sunflowers
		Big Wide World

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Registration				
Nursery: Communication and Language / Literacy Reception: Jolly Phonics	Nursery: Calypso Reception: Library and Rhyme Challenge	Nursery: Communication and Language / Literacy Reception: Jolly Phonics	Nursery: Communication and Language / Literacy Reception: Jolly Phonics	Nursery: Communication and Language / Literacy Reception: Jolly Phonics
Nursery: Continuous provision Reception: Communication and Language / Literacy		Nursery: Continuous provision Reception: Communication and Language / Literacy	Nursery: Continuous provision Reception: Communication and Language / Literacy	Nursery: Continuous provision Reception: Communication and Language / Literacy
Snack / Continuous Provision				
Nursery: Mathematics Reception: Mathematics	Nursery: Library and Rhyme Challenge Reception: Calypso	Nursery: Mathematics Reception: Mathematics	Nursery: Mathematics Reception: Mathematics	Nursery: Mathematics Reception: Mathematics
Getting ready for lunch / home				
Lunch				
Registration				
Nursery: Gross motor skills session outside Reception: News Writing	Nursery: Mathematics Reception: Jolly Phonics	Nursery: Art Reception: Handwriting	Nursery: Dough Disco Reception: Handwriting	All: PSED
Nursery: Continuous provision inside Reception: Enhanced provision in conservatory with creative activities (making table / easels / malleable)	Nursery: Continuous provision outside Reception: Jolly Phonics	Nursery: Continuous provision outside Reception: Art	Nursery: Continuous provision outside Reception: Understanding the World	Nursery: Clever Fingers fine motor skills Reception: Cutting skills / finishing off / Total Recall Badges
Continuous Provision Nursery Big Room / CA readers Reception - outside	Continuous Provision Nursery: Continuous provision conservatory Reception: Continuous provision outside / conservatory CA readers conservatory			PE
Story and hometime				

Parent / Teacher Liaison

Parents are encouraged to share any comments, concerns or useful observations with us. Staff are available at the beginning and end of the day/session for brief conversations or you can make an appointment to see the teacher via the school office. You can also use the Seesaw app messaging function to enable a dialogue between home and school. Please note Seesaw messages may not be picked up during the teaching day when we are busy with the children, therefore, if your message is urgent or regarding a change in the collection arrangements for your child please contact the school office.

During the year, there will be formal occasions when you will be invited to discuss your child's progress with the teacher, as well as informal opportunities to view your child's paper Learning Journal and look at their work on display.

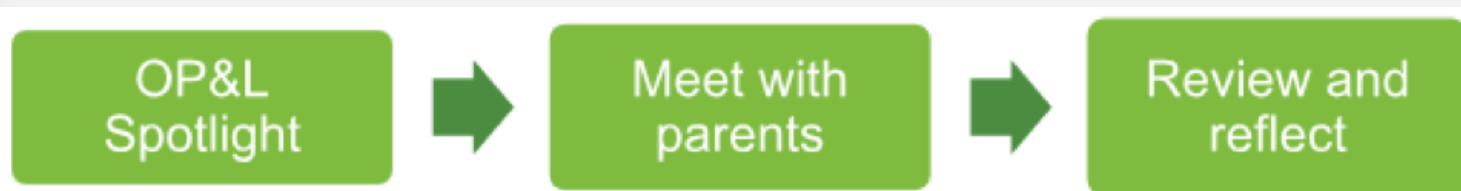
Observations of Play and Learning

- We have developed a model of effective, meaningful, and principled assessment of young children's learning.
- By **effective**, we mean a method of assessment that ensures that all children are supported in reaching significant milestones.
- By **meaningful**, we mean that the observations made inform our everyday practice and curriculum. By gaining an insight into children's thinking, feeling and needs we can plan our environment and actions to provide future possibilities for learning.
- By **principled**, we mean that our focus is on **observing to understand** children. Children are recognised as individuals, not as a percentage in a pie chart.
- We will not spend unnecessary amounts of time writing observations or gathering evidence of children's learning. We believe that if we are **capturing** the moment, we cannot be **part** of the moment. Instead, we have structures in place that enable us to regularly discuss each child as a team and with their family.

Observations of Play & Learning

- Your child's learning will be closely monitored in collaboration with you to ensure they are supported to reach significant milestones for their age.
- OP&L works on the basis of having very simple, six-monthly child developmental milestones, which we use to monitor children's development. These milestones reflect what we believe a 'typical' child, should be able to achieve. We know that not all children will have 'typical' development. OP&L allows us to tell and celebrate each child's story and focus on the support they need from us.
- The observations and assessments that we make are called 'spotlights'. We observe children's innovation, their creativity, their ideas, their intents and feelings. The insight that we gain enables us to discuss, reflect and plan our environment to support and shape future learning.

OP&L follows a simple, three step cycle:



Observations of Play & Learning

What to expect?

- There will be many opportunities throughout the year for us to come together to talk about your child and their learning.
- **Settling in:** For those new to our setting, we will use their most recent set of developmental milestones together with our initial observations to guide us in our Starting Points assessment. Once this is complete (within the first 6 weeks) we will meet with you to talk about how your child has settled in.
- **Spotlight:** Each child will have two 'spotlight' points in the year. These will be around the time of their birthday and half birthday in line with our 6 monthly milestones check. Please be aware that the dates of these meetings will be different for each child depending on when their birthday falls. We will invite you in to share the 'spotlight' and talk about your child's learning and development.

Reception Baseline Assessment

Whilst we use a system of continual assessment through our observations and our use of OP&L, there are occasions in the Reception year when we are required to assess and report on the children's development as part of our statutory duties. The first of these is the Reception Baseline Assessment (RBA).

The Reception Baseline Assessment is carried out within the first 6 weeks of your child starting Reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are doing an assessment when they are completing the tasks.

EYFS Profile

- At the end of Reception, staff will make judgments about the children's attainment of the Early Learning Goals.
- There are 17 Early Learning Goals across the seven Areas of Learning.
- The main purpose of the profile assessment at the end of the EYFS is to support a successful transition to Key Stage 1.
- It is also used to inform parents about their child's development.
- Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.
- Children will be judged as either 'expected' or 'emerging' for each ELG.

Communication

- **Parent Drop In:** You are invited to our half termly Parent Sharing events to look at your child's work in their paper Learning Journal and on display.
- **Seesaw:** Parents are invited to register to view their child's learning using the Seesaw app. Seesaw is a multimedia journal that enables us to showcase learning at school. Each child gets their own journal stored securely in the cloud. Throughout the year, we will post regular whole class updates and photographs sharing recent highlights. If you have a smartphone or tablet, you can download the Seesaw Parent app for Apple or Android devices. Parent access to learning journals is also available through a secure website. Seesaw invites will be sent at the start of the new school year or when your child joins our nursery.
- **Curriculum Newsletter:** Shared via PING and available on our school website, you will be able to access a half termly Curriculum Newsletter that lets you know all about our topic for the half term and key dates for your diary.
- **Monthly Newsletter:** Shared via PING and available on our school website each month, our Newsletter is a celebration of everything we have been doing across the school and a reminder about upcoming events and important dates.



School Ping - For all essential messages communicated from the school office.



ParentPay

For all payment items - school meals, trips, visitors and events, and to give consent for school trips.



Seesaw - Online learning journal for class updates, photographs and recent highlights.

Admission to Reception

Having a place at Acorns Nursery does not automatically guarantee a place in Reception as all applications for Reception - Year 6 are dealt by Warwickshire Local Authority Admissions. Parents will have to apply for a school place.

What to do

- Parents must apply for a school place at Acorns Primary through their Local Authority (the county where you live).



Summer Holiday Suggestions

- Listening to and talking to your child
- Singing rhymes and songs
- Sharing books regularly
- Playing games
- Looking for numbers, words, shapes and colours, and listening to sounds in the environment
- Large and small physical play
- Developing independence with personal hygiene, dressing and eating and drinking.