



Acorns Primary School

Class plan - Class 1 Cycle A



Childhood History

Companions

- Our Wonderful World (Geography)
- Mix It (Y1) (Art and design)
- Shade and Shelter (Design and technology)
- Funny Faces and Fabulous Features (Art and design)
- Everyday Materials (Science)
- Human Senses (Science)

Planned term

Autumn

Key Texts

Wilfrid Gordon McDonald Partridge – Mem Fox. [Our Wonderful World] - Here We Are - Oliver Jeffers

Book Shelf

Dogger - Shirley Hughes. Homes - Kathy Swift. Toys Through Time - Chris Oxlade. Paper Dolls - Julia Donaldson Once there were Giants – Martin Wadell Old Bear – Jane Hissey My Grandpa is amazing – Nick Butterworth Alfie and Grandma – Shirely Hughes

Local Links

Visit from St John's museum - toys from the past

Sustainable Development Goals

No poverty. Zero Hunger. Clean water and sanitation.

Engage Stage

Childhood past and present. [Shade and Shelter] - Investigating shelters. [Funny Faces and Fabulous Features] - Exploring portraits

Book Talk

Wilfrid Gordon McDonald Partridge – Mem Fox. The 1950s Non-chronological reports - Cornerstones. The Everywhere Bear -Julia Donaldson. Now We Are Six - A.A. Milne. Here We Are - Oliver Jeffers. Toys Through Time Chris Oxlade.

Writing Process

Autobiographies; Non-chronological reports; Stories; Poetry: Recount; Labels; Instructions

Grammar, Punctuation and Spelling

Punctuating sentences correctly - capital letters, full stops, questions marks, exclamation marks; using conjunctions; Past tense and present tense

Mathematics

Number: Place Value; Addition&Subtraction; money & statistics

Art and design

[Mix It (Y1)] - Colour theory; Colour wheel; Primary and secondary colours. [Funny Faces and Fabulous Features] - Portraiture; Collage

Computing

Online safety - Self-image and identity Online Bullying Scratch; Algorithms and debugging

Design and technology

[Shade and Shelter] - Investigating existing products; Designing and making shelters and dens; Prototypes; Safety rules; Materials. [Funny Faces and Fabulous Features] - Stitching to join materials; Embellishing

Geography

Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; Cardinal compass points; ; Continents; Oceans; Countries and capital cites of the UK; Protecting natural environments;

History

Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry

Music

Songs that help us remember; Chime bars; Charanga Unit 1- Hey You!; Classical Composers

Personal, social and health education

Class Charter Identity, Society & Equality - Democracy No Outsiders Protective Behaviours Antibullying

Physical education

Games: Tag Rugby & Volleyball Gymnastics: PE Planning Units 1 & 2 Forest School

Religious education

How might your worldview be seen in the choices you make?

Science

[Shade and Shelter] - Naming everyday materials; Properties and uses of materials

Innovate Stage

Childhood Quiz creation. [Our Wonderful World] - Geographical enquiry. [Mix It (Y1)] - Colour challenge. [Shade and Shelter] - Designing and building a play den. [Funny Faces and Fabulous Features] - Collage creators

Express Stage

10 question history quiz Childhood quiz for parents sent home



Y1 WRM – Autumn (v2.0) **Mathematics**

Mathematics

Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Block 4: Number – Numbers to 20



Bright Lights, Big City

Geography

Companions

- Rain and Sunrays **Art and design**

Planned term

Spring

Key Texts

Topsy & Tim visit London Katie in London Paddington at the Palace Vlad & the great fire of London

Book Shelf

The Queen's Hat – Steve Anthony The New Royal Baby – Timothy Knapman Pussy Cat, Pussy Cat, Where Have You Been? I've Been to London to Visit the Queen – Russell Punter The Great Fire of London – Anniversary version

Local Links

Trip to St Johns Museum Warwick for Great Fire of Warwick

Engage Stage

Royal role play. [Taxi!] - Investigating wheels, axles and chassis. [Rain and Sunrays] - Weather motifs

Book Talk

Katie in London - James Mayhew; Vlad and the Great Fire of London - Kate Cunningham A Tiny Burning Flame (poetry) Story of London - Richard Brassey Paddington at the Palace - Michael Bond; Topsy and Tim Visit London - Jean and Gareth Adamson

Writing Process

Narrative; Diary: Recount Postcard; Newspaper Non-Chronological report; Explanation/Information Text; Poetry, Leaflet

Grammar, Punctuation and Spelling

Plurals: subordination; write in full sentences; recognise and use nouns - common nouns and proper nouns; recognise and use verbs; punctuate contracted words; use expanded noun phrases; use plural endings correctly - s,es,ies

Art and design

Drawing. [Rain and Sunrays] - Motifs; Line and shape; Texture; Collagraphy

Computing

Searching the web; Algorithms; Searching the web – algorithms Logical reasoning; Programming; Common uses of information technology

Design and technology

[Taxi!] - Mechanisms – wheels, axles and chassis

Geography

Local landmarks; Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; London – a capital city; Landmarks; Aerial images; Maps; Directions – locational and directional language; Geographical similarities and differences

History

Significant event – Great Fire of London

Music

Nursery rhymes

Personal, social and health education

Mental health and emotional well being. Feelings Online Safety Week Drug, alcohol & tobacco education No Outsiders

Physical education

Games: Dodgeball & Basketball Dance: PE Planning Units 1 & 2

Religious education

Where do people turn for guidance in life?

Innovate Stage

Bright Lights, Big City: Plan Marley's trip to London & create guidebook.

Express Stage

10 question geography quiz with 5 autumn retrieval



Taxi! **Design and technology**

Engage Stage

Investigating wheels, axles and chassis

Design and technology

Mechanisms – wheels, axles and chassis

Innovate Stage

Making a London taxi



Rain and Sunrays **Art and design**

Engage Stage

Weather motifs

Art and design

Motifs; Line and shape; Texture; Collagraphy

Personal, social and health education

Careers, financial capability and economic wellbeing - My Money No Outsiders Relationships & Sex Education Transition

Physical education

Games: Rounders Athletics Swimming Fitness Orienteering

Innovate Stage

Movers and Shakers: Presentation on a significant individual (iPads). Share in assembly to school.

Express Stage

10 question history quiz with 5 autumn retrieval & 5 spring retrieval Y2 Essays (optional Y1) Share presentations on Seesaw



Seasonal Changes **Science**

Science

Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research

Innovate Stage

Let's investigate focus: Asking and answering questions



Y1 WRM – Spring (v2.0) **Mathematics**

Planned term

Spr (v2.0) Block 1-4

Mathematics

Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity



Movers and Shakers

History

Companions

- Human Survival **Science**
- Habitats **Science**
- Still Life **Art and design**

Planned term

Summer

Key Texts

Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser. [Let's Explore the World] - Collins First Atlas - Collins Kids Astronauts
Columbus poetry Amelia Earhart The Hodgeheg SuperWorm by Julia Donaldson Jack and the Beanstalk

Book Shelf

George's Marvellous Medicine - Roald Dahl. The Great Explorer – Chris Judge Malala's Magic Pencil – Malala Yousafzai Fantastically
Great Women who Changed the World – Kate Pankhurst Great Explorers: Columbus & Armstrong – Charlotte Guillain 100 People who
made History - DK

Local Links

Nature Centre At Habitat Survival Trust Wildlife And Nature Environment Warwickshire linking to habitats science

Engage Stage

Studying a local historically significant person. [Still Life] - Gallery visit. [Remarkable Recipes] - Exploring where food comes from

Book Talk

Rosa Parks (Little People, Big Dreams) Lisbeth Kaiser; Emmeline Pankhurst - Lisbeth Kaiser; Malala's Pencil - Malala Yousafzai; The
Way Back Home - Oliver Jeffers; 100 People Who Made History - DK; The Great Explorer Chris Judge; Women Who Changed the
World _ Kate Pankhurst

Writing Process

Biographies; Persuasive posters; Speeches; instructions; poem on a theme Non-fiction – Tim Peake Great women who changed the
world

Grammar, Punctuation and Spelling

identify different tenses -past, present, future; use apostrophes to show possession, using the present and past tense; using synonyms

Art and design

[Mix It (Y2)] - Colour theory; Colour wheel; Primary and secondary colours. [Still Life] - Still life; Colour study; Compositions

Computing

Online reputation Using data and programming Y2 introduction for Chrome books - logging and accessing, WeLearn365/ Purple Mash
Keeping Safe & zip it

Design and technology

[Remarkable Recipes] - Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal

Geography

Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the
equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to
Somalia; Sustainability; Fieldwork

History

Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines;
Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain
James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac
Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen
Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

Personal, social and health education

Modern day significant people Careers, financial capability and economic well being - My Money; relationships and sex education

Physical education

Gymnastics: Val Sabin Y2 Unit E; Swimming; Gymnastics: Val Sabin Y2 Unit F/G

Religious education

How do people with different worldviews share and celebrate their beliefs?

Innovate Stage

Significant individual presentation. [Mix It (Y2)] - Colour challenge. [Still Life] - Still life artists. [Remarkable Recipes] - Making a new
school meal. [Let's Explore the World] - Geographical enquiry



Chop, Slice and Mash Design and technology

Design and technology
Sources of food; Food preparation techniques; Hygiene rules; Designing and making salads and sandwiches



Human Survival Science

Science
Human life cycle; Human needs for health and survival; Healthy lifestyle; Bodily hygiene routines; Handwashing investigation; How germs spread; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research



Habitats Science

Engage Stage
Field trip

Science
Exploring habitats; Living and non-living things; Identifying plants and animals in a habitat; Animal shelter and food; Food chains; Animal adaptations; Camouflage investigation; Plant adaptations; Working scientifically – Identifying and classifying, Research, Pattern seeking



Still Life Art and design

Engage Stage
Gallery visit

Art and design
Still life; Colour study; Compositions

Innovate Stage
Still life artists



Y1 WRM – Summer (v2.0) Mathematics

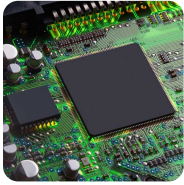
Planned term
Sum (v2.0) blocks 1-6

Mathematics
Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time



Y1 Computing Computing

Computing
Algorithms; Programming and debugging; Using data



Y1 Computing - CYCLE A Computing



Y1 Online Safety - CYCLE A

Computing

Algorithms; Programming and debugging; Using data