

Low Ink Version

BLOOM'S

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Reading Comprehension Task Cards

60 DIFFERENT CARDS

Higher level thinking skills have higher points for allocating and tracking tasks.

KNOWLEDGE

When was this story set? Provide evidence of this from the book.

1 point

COMPREHENSION

Describe a disagreement between two characters. Explain what happened.

2 points

APPLICATION

Describe five differences and five similarities between you and the main character.

3 points

ANALYSIS

Write a paragraph comparing where the story is set to where you live.

4 points

SYNTHESIS

Choose one character. Rewrite part of the story from their point of view.

5 points

EVALUATION

If a disaster happened and you could only save one character who would you save and why?

6 points

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Reading Comprehension Task Cards

Low Ink Version

This set contains
60 different cards.

12 x Knowledge

12 x Comprehension

12 x Application

8 x Analysis

8 x Synthesis

8 x Evaluation

Save on printer ink with this low ink version.

These cards can be used individually, in small groups or as a modelled lesson for the whole class.

Each card is worth points (from 1—6) with cards requiring higher-order thinking having higher points.

A great way to allow students flexibility and choice while ensuring different skills are being covered.

Either allocate a set of cards (e.g. comprehension) or allocate a points total they need to reach by a certain time.

KNOWLEDGE

Describe a problem one of the characters had and explain how they solved it. 1 point

KNOWLEDGE

List ten great descriptive words from the text and use them in sentences. 1 point

KNOWLEDGE

List the places mentioned in the book and write the main features of each one. 1 point

KNOWLEDGE

Where did the story take place? Describe the most prominent setting. 1 point

KNOWLEDGE

Make a list of at least 6 FACTS you learned from this story.

1 point

KNOWLEDGE

List the 5 most important characters and describe them in detail.

1 point

KNOWLEDGE

List 5 new words you have learned from the book. Write their definitions in your own words.

1 point

KNOWLEDGE

If your book was a mystery explain what the mystery was and how it was solved.

1 point

KNOWLEDGE

When was this story set? Provide evidence of this from the book.

1 point

KNOWLEDGE

What other books has this author written? Are they the same kind of books as this one?

1 point

KNOWLEDGE

What was the main characters biggest challenge in this book? How did they overcome it?

1 point

KNOWLEDGE

If your book was an adventure story write down three ways the author made it exciting.

1 point

COMPREHENSION

What genre of book is this? List three pieces of evidence proving this.

2 points

COMPREHENSION

Describe something either nasty or nice that a character did and explain why they did it.

2 points

COMPREHENSION

Explain a lesson that one of the characters in the book learned.

2 points

COMPREHENSION

What was the main problem in the book. Describe how it was resolved.

2 points

COMPREHENSION

Retell the beginning of the book in your own words.

2 points

COMPREHENSION

List the five major events in this story in order on a flow chart.

2 points

COMPREHENSION

Pick three different emotions the main character felt and explain why they felt like that.

2 points

COMPREHENSION

Describe a disagreement between two characters. Explain what happened.

2 points

COMPREHENSION

What did the title have to do with the story? Why did the author name it that?

2 points

COMPREHENSION

In your own words tell how the setting of the story made it more interesting.

2 points

COMPREHENSION

Describe how the actions of one of the characters showed you what they were thinking or feeling.

2 points

COMPREHENSION

Retell the ending of the book in your own words.

2 points

APPLICATION

Explain in detail how this book reminded you of something that has happened in your life.

3 points

APPLICATION

Describe five differences and five similarities between you and the main character.

3 points

APPLICATION

What would the main character be likely to do if they lived in your town?

3 points

APPLICATION

Choose a problem from the book. Describe it and explain what you would have done if you were faced with it.

3 points

APPLICATION

Describe a lesson that you have learned from this story.

3 points

APPLICATION

Describe a time something similar to what happened in the story happened to you or someone you know.

3 points

APPLICATION

Write a letter to a friend recommending this book. Include evidence for your recommendation.

3 points

APPLICATION

Pretend you are a character from the book. Write a diary of your life as this person for two consecutive days.

3 points

APPLICATION

Write a letter to the author of the book explaining what you liked in the story and why.

3 points

APPLICATION

Create a detailed map showing all of the important settings from this book.

3 points

APPLICATION

List the changes that would have to be made in the story if this book was set 200 years earlier.

3 points

APPLICATION

If you were the main characters best friend what advice would you have given them in this story?

3 points

ANALYSIS

Write a paragraph comparing where the story is set to where you live.

4 points

ANALYSIS

Write a paragraph comparing the time the story was set to a different time e.g. if it was set in modern times compare it to a long time ago. What would be different?

4 points

ANALYSIS

Write a recommendation article about this book for a newspaper. Include; Who, What, Where, When, Why and How.

4 points

ANALYSIS

Create a different ending to the book. Explain why you changed it the way you did.

4 points

ANALYSIS

Choose ONE word that describes a character in the book very well. Give 5 reasons for your choice.

4 points

ANALYSIS

In a detailed paragraph state the main idea or message of the entire book.

4 points

ANALYSIS

Use a Venn Diagram to compare this book with the last book you've read.

4 points

ANALYSIS

Use a Venn Diagram to compare two characters in this book.

4 points

SYNTHESIS

Write a paragraph explaining what part you would change in the story and why.

5 points

SYNTHESIS

Explain a problem in this book and rewrite a different solution to what the author wrote.

5 points

SYNTHESIS

Write another short story using the same characters.

5 points

SYNTHESIS

Choose one character. Rewrite part of the story from their point of view.

5 points

SYNTHESIS

Write a poem about
this book.

5 points

SYNTHESIS

Choose a character and think
about their likes/dislikes. If you
had to buy them a gift what
would it be? Why? Design a card
to go with their gift.

5 points

SYNTHESIS

Make an 8-section comic
strip showing the main
events of this story.

5 points

SYNTHESIS

Describe what you think the
climax of the story is. Why
do you think this is the
climax?

5 points

EVALUATION

Who do you think the author wrote this book for. Why do you think that?

6 points

EVALUATION

If a disaster happened and you could only save one character who would you save and why?

6 points

EVALUATION

Is the title a good one or could it be better? Why do you think that?

6 points

EVALUATION

Did you like how the story ended? Explain why or why not.

6 points

EVALUATION

Which character in the book would you choose for a friend? Why?

6 points

EVALUATION

What is the most exciting part of the book? > Give three reasons why you think that.

6 points

EVALUATION

Explain how a major problem in the book was solved. Do you think this was the best way to handle it? Why or why not.

6 points

EVALUATION

Did the setting of the book enhance the story? Give three reasons why or why not.

6 points

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