

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£16 690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	82% (9/11)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82% (9/11)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% (9/11)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £22 690		Date Updated: 26.7.2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				42%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote healthy lifestyles and regular fitness routines through organised events.		Class 3 Race for Life for Cancer Research - children organise the event from scratch and promote to other classes and parents. All children from Nursery to Y6 to take part. Children measure track and set targets for each class, then individuals set themselves a target distance. Sports Captains support each class and lead a virtual awards ceremony.		£0	Children across the school have engaged with an organised running event and really pushed themselves to achieve personal targets. Many children trained in school during Marathon Kids sessions and out of school. Every child in class 3 achieved a phenomenal distance of 5k. Children were motivated with their medals and also many ran in memory of a loved one.
Improve the outdoor area and opportunities for physical development in EYFS.		Purchase new outdoor equipment to include bikes and trikes.		£8301	All children in EYFS have accessed high quality equipment and all children have reached a good level of development. The bikes and trikes have been a huge success and prove to be a popular option on a daily basis.
					£5000 allocated from the £9000 carried over for next year for some fixed equipment to promote balance, climbing and gross motor skills.

			The EYFS staff have also made more use of the orchard space and track for further developing children's running and cycling skills over a greater distance.	
Continue to provide playground screen to promote dance and games at	Play Leaders to encourage participation, overseen by staff on duty.	£1281.02	Unfortunately due to class bubbles, not every class has had access to the screen this year and there has been limited use.	Look into ways for the screen to be used more effectively next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Personalised Play Leader training for Y5 pupils to provide them with the skills to lead playground activities at break and lunch next year with all children from Nursery to Y6.	£300	The children learnt a wide range of new games and all report they are confident to implement activities next year. The structure of the award and quality resources were motivational to the children and they felt responsible and proud to be completing the course and becoming 'qualified' to lead activities next year.	Staff on duty to support Play leaders next year and provide prompts when necessary. Train new Play Leaders at the end of Y5 ready for Y6.

Increase awareness of healthy lifestyles linked to physical education, school sports and physical activity.	<p>Purchase new food technology equipment for healthy eating/balanced diet lessons.</p> <p>Purchase heart rate monitors for fitness and science lessons</p>	<p>£207.94</p> <p>£292.98</p> <p>£140.66</p>	<p>Children researched balanced diets, seasonal foods and their nutritional content and designed and made their own meals using the equipment. School now has a range of equipment suitable for any healthy eating lesson.</p> <p>Heart rate monitors have been used in cross curricular lessons and the older children in school have been learning more about fitness and diet linked directly to their topics.</p>	Audit equipment and ensure all staff are aware of what is available to use in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching Assistant professional development through observation of and working alongside sports qualified sports coaches.	Buy in additional sessions of Onside Coaching for the summer term to provide an opportunity for teaching assistants from Class 1, 2, 3 to observe and learn new games/activities and organisational skills.	£630	The staff now feel more confident to support class teachers in physical education lessons; to support play leaders next year at break times; to lead sessions themselves.	Consider future training opportunities for in school staff.

Research new Dance and Gymnastic packages to improve the teaching of these areas within the curriculum. The packages must be sequential and progressive and build on the good teaching that already takes place.	DDMix Dance package and INSET training for all school staff.	£737.50	Staff to be trained on 3rd September INSET day. Staff are looking forward to the training opportunity.	Continue to research Gymnastics packages/expert coaching opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y6 pupils to experience a wide range of activities as they have missed residential trips.	Take the Y6 on outward bound type day trips when safe to do so: kayaking and climbing.	£300 for both activities	The children absolutely loved their trips and came back extremely positive and wanting to go again. Over half of children had never done anything like these activities before and they all commented on how they had to push themselves out of their comfort zones and were so glad that they had. The trips were very well received.	Consider whether this should be a regular end of school trip for Y6 pupils or whether under normal circumstances (non pandemic), this would be covered in the residential trip offered.
Ensure children have access to a wide range of quality equipment for both self initiated play at break times and during directed sports lessons.	Each class to choose equipment for their own playground boxes. New sports equipment to include speed bounce mats & athletics equipment, ensuring safety equipment is up to date also (eg. weights for netball posts).	£347.50 £263.80 £79.98 (additional £200 allocated for next year from	Play times have been a huge success and the children are playing contentedly in small groups and whole classes with their new equipment; they are organising games independently of adult support and they are also caring more for their equipment as they invested time and budgeting	Allocate a yearly budget for class box equipment and maintain class boxes even with the mixing of bubbles next year.

		the £9000 carried over)	into what equipment they would like.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer intra sports activities in a COVID safe way, as inter sports activities between schools is not possible at this time.	Sports Day in Class bubbles Marathon Kids in Class Bubbles	£0	The class bubble sports day was a great success and the children relished the opportunity to take part in a competition again. Their commitment and dedication to their houses was fantastic and the enjoyment they all showed was evident.	Consider the best way to implement sports day next year.
Provide additional opportunities for children to take part in competitive sports in COVID safe way.	Implement an inclusive after school club for each class bubble for Y1 to Y6.	£167.44	The uptake of these clubs was very high and children committed to the 4 weeks with excellent attendance. The children enjoyed the games and activities and feedback from all was very positive.	Consider which clubs to run next year within wraparound and to further develop sporting skills particularly.

Signed off by	
Head Teacher:	Hannah Young
Date:	26.7.2021
Subject Leader:	Hannah Young
Date:	26.7.2021

Governor:	
Date:	