



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good range of competitive events and extracurricular clubs</p> <p>High quality sports coaching</p> <p>Children at Acorns enjoy sports lessons and their feedback is positive</p> <p>School Games Gold award</p>	<p>Further increase opportunities for at least 30 minutes daily physical activity at school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>8 out of 9 pupils</p> <p>87.5%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>8 out of 9 pupils</p> <p>87.5%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>8 out of 9 pupils</p> <p>87.5%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – specialist teaching of swimming</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16, 620	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 78% (£12, 964)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Marathon Kids initiative – pupils will improve fitness levels and physical activity through taking part in running sessions.	Marathon Kids registration & starter kit Measuring running track Quotes for installing all-weather track	£62  £8712	Children across the school have engaged with Marathon Kids with many achieving distances further than they expected. 32 children attended the Marathon Kids Festival. 14 achieved a marathon medal this year.	Greater number of children achieving a half or full Marathon.  Look into improved use and functionality of the screen.
Play Leaders – pupils will develop leadership skills, act as role models for younger pupils and increase physical activity levels at playtimes and lunchtimes.	Organisation of activities at playtimes and lunchtimes – timetable of daily events prepared with Y5/6 pupils	None	Children are actively engaged at playtimes and lunchtimes. There is always an activity to participate in.	Continue termly access to Forest School.  Utilise BBC SuperMovers to help increase daily activity – possibly on the screen.
Set days to use orchard play equipment – pupils will improve gross motor skills and increase physical activity levels. Sports/Play Leaders will motivate and support other pupils.	Organise with dinner supervisors to use play equipment with Y1 – 6 on days when Marathon Kids is not taking place.	None	The play equipment is well used and children have developed their gross motor skills and confidence.	
Forest School – development of gross and fine motor skills, outdoor physical activity and life skills.	Each class to have one term of Forest School lessons.	None	Children have been actively engaged in physical activity throughout the 2 hour sessions, whilst also improving their motor	

Activities for playtime – motivational dances and sessions for children to increase their physical activity levels.	Rental of External Screen – display dances and physical activities for children to follow and copy.	£2095 x2	skills and creativity.  Children are healthier and fitter through being more active at breaktimes.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 8% (£1, 339.46)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil leadership in sports & physical activity – pupils will motivate others and take on roles of responsibility with pride.  Develop a greater sense of teamwork and achievement – pupils will benefit and improve through collaborative working and learning from each other.  Develop whole community awareness of sporting activities and achievements – children will be encouraged to try new sports/physical activity clubs both in and out of school.	Appoint House Sports Captains – with special badges. Match reports and sports awards presented in Parent Assembly and on hall and main corridor displays. Sporting role models used in values assemblies.  Using Seesaw and newsletters to promote and celebrate achievements.  Marathon Kids initiative to raise the profile of running, healthy lifestyles, and daily activity in school.  Marathon Kids medals and certificates to celebrate achievements.  Play leaders.	None (badges: whole school budget)  None  See previous section for costs  £40 medals  None (School Council budget)	Increased confidence to captain and organise a team. High quality match reports celebrate achievements and promote sportsmanship, resilience as well as skills. Sports display has a positive impact on pupil wellbeing and self esteem.  94% parents on Seesaw  Regular running sessions with high uptake at lunchtimes.  14 children from Y1 –Y6 achieved a marathon  Play leaders lead sessions across the school and act as excellent	Monitor and evaluate impact on emotional wellbeing and positive mental health  Personalise peer mediation/play leader roles for each school in the Stour Federation  Annual audit of equipment

		for equipment) None	role models to younger pupils. Sessions are well attended by younger pupils and peers.	
	Promotion of sports and events on newsletters, social media & website.	None	Newsletters and website are well received and positive comments received from current and prospective/new families. Twitter account has 555 followers.	
	New summer kits to demonstrate pride as well as comfort.	£230	School Council chose new kit designs and voted on their favourite – positive experience giving children responsibility.	
	Cluster sports membership and engraving sports trophies	£750	Wide range of activities and events (see next section) attended throughout the year with all Year 5/6 representing the school.	
	Replace/repair PE and playground equipment to ensure high quality.	£319.46	Children have been taking part in physical activity safely and the equipment and environment has been carefully monitored and managed to ensure safety requirements are met. Children have taken part in outdoor physical activity using apparatus/equipment: developing teamwork skills, co-ordination, gross and fine motorskills, ball skills, racket/batting skills, hockey skills, gymnastics and dance.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% (£1879.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise staff competence and confidence in a range of sports through specialist staff modelling to our school staff.	<p>Golf taster sessions</p> <p>Specialist swimming instructors</p> <p>Urban Strides</p> <p>Sports Coach</p> <p>Anamoly Screen training for B.Cox</p>	<p>None</p> <p>£222.50</p> <p>£1657</p>	<p>Staff (and pupils) develop their skills to:</p> <ol style="list-style-type: none"> <li>1. teach a wide variety of sports/physical activity through observing best practice</li> <li>2. enter inter-school competitions</li> </ol> <p>Established strong, sustainable partnerships with local community sports clubs. Pupils have joined the local golf club for example.</p>	Audit staff confidence to feed next year's provision and look into specialist gymnastics provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3% (£489.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of after school sports and well being clubs plus specialist curriculum days/workshops - provide a wide range of physical activity for children to choose from to improve their health and fitness.	<p>Supplement extracurricular clubs</p> <p>ChangeMakers Club – external provider: Summer Term</p> <p>Urban Strides Workshop: Street Dance</p>	<p>£182</p> <p>None</p> <p>Costed above</p>	<p>Extracurricular activities register shows 76% of children taking part.</p> <p>8 attended the club and gave positive feedback about the activities they took part in and the foods they learnt about – healthy eating and cookery activities were particularly popular.</p> <p>100% positive pupil and staff feedback following the workshops. Pupils have been inspired to join the local Atomic Dance club. Acorns entered 3 teams of mixed</p>	<p>Focus on Quick Cricket – contact All Stars cricket</p> <p>Meet with Tennis Solutions</p>

Cluster sports offer: tried new sports	Coaches to transport children to Swimming Gala, Marathon Kids Festival, Rugby tournament	£307.50	<p>Y4-Y6 pupils to the rugby festival and one team were awarded the running up fair play award. All teams played and scored well and the children's feedback was extremely positive. An open night at the rugby club was advertised by the school and pupils encouraged to join.</p> <p>Acorns won the highest average laps award at the Marathon Kids festival – out of 900 other pupils. The CEO visited awards assembly to present this award plus an additional award to a pupil for the highest number of laps run on the day. Another pupil was awarded at the actual festival for their enthusiasm and laps throughout the year.</p>	
	Y3/4 & 5/6 Golf Taster Session	None	All children in KS2 have participated in additional sports throughout the year	
	<p>Golf, archery, cross country for Y3/4</p> <p>Provide flyers and details of events in the community – eg. Rugby open evening</p>		The local archery and golf clubs have increased numbers following the trial sessions at school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Within other sections
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Participation in and opportunities for all children to compete in sports – to develop a positive, healthy attitude towards physical activity.	<p>Buy in to Shipston Cluster Sports Partnership</p> <p>Buy in to SWPSAA (Athletics) and South Warwickshire School cross Country</p> <p>Organisation of school sports day</p> <p>Marathon Kids</p> <p>Y3/4 &amp; 5/6 Football Y5/6 Tchoukball KS2 Netball matches x 4 Y5/6 Fencing Y3/4 &amp; Y5/6 Dodgeball Y5/6 QuickSticks KS2 Archery Y3/4 &amp; 5/6 Rounders KS2 Swimming Gala KS2 Cross Country KS2 Rugby Festival</p>	<p>Costed in section 2</p> <p>£10</p> <p>None</p> <p>Costed in section 1</p> <p>Within £750 subscription</p>	<p>100% of children participated throughout the year in competitive sports (inclusive of Sports Day)</p> <p>100% attendance at sports day – positive feedback from parents, staff and pupils. Success noted at Federation Governors.</p> <p>55 completed half marathon. 14 children completed full marathon &amp; 32 children attended the Running Festival</p> <p>100% of children who need booster swimming lessons have attended.</p> <p>Improved skills and tactical knowledge when playing team and competitive sports.</p> <p>Children are enjoying a wide range of competitive sports.</p>	<p>Liaise with other cluster schools to explore sports and areas to develop.</p> <p>Make links with other local sports clubs/providers.</p> <p>Continue Cluster Sports partnership subscription</p>