

Reporting PE and sport premium grant expenditure

Submission Id : oabcrl3PUy 2024-07-19, 02:51 PM
Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16680

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

How much funding has been spent on staff training and continued professional development (CPD)?

304

How much funding has been spent on extra-curricular opportunities?

1115

How much funding has been spent on sports competitions?	895
---	-----

How much funding has been spent on active travel?	624
---	-----

How much funding has been spent on top-up swimming lessons?	1403
---	------

How much funding has been spent on equipment and resources?	12259
---	-------

How much funding has been spent on coaching staff?	80
--	----

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

Other:

Extra curricular clubs have been offered free of charge to KS1 and KS2 children, including those with SEND/disadvantaged.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
Other:	We celebrate in school, cluster & out of school achievements in Parent Assembly every month. We also award Ambassador of Learning badges for PE & have a termly cup presentation to Y6 sports champions. We have Y6 sports captains who support younger pupils.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
How has your school's spending improved PE attainment?	Access to new gymnastics equipment has enabled more challenging pieces of apparatus to be set up which has enhanced the quality of provision and the competence and confidence of the pupils. Our qualified dance teacher teaching assistant has supported teachers in delivering high quality dance lessons, in which all pupils have actively participated and greatly improved their skills in this area of the curriculum. A wide range of new equipment for games has increased the variety of games undertaken thus widening the children's skill set.
How has your school's spending increased pupil PE and sport activity levels?	Active lunchtimes with a sports coach has increased physical activity during the school day, with access to the Acorns adventure playground, school orchard and Marathon Kids track. New playground markings have also encouraged children to be more active.
How has your school's spending increased school sport participation?	Through the purchase of new equipment, we now have enough resources for each child/pair/group (depending on the sport) to actively participate in games lessons.

How has your school's spending increased pupil participation in extra-curricular activities?

We have offered summer term clubs free of charge to children across the school in a KS1 football club and a KS2 football club; these clubs were offered to all children including disadvantaged/vulnerable groups, girls and boys. Each club was at full capacity with 20 children attending.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Children have taken part in a wide range of cluster sports competitions with local schools, including girls' football, boys football, mixed football, athletics, rounders, fencing, curling, cross country. Staff have accompanied the children.

How has your school's spending improved swimming attainment?

We have subsidised swimming for Y2 children to go swimming for a second year to build on the skills learnt in Year 1 previously, thus improving both their confidence and competence.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Through the care and careful management of resources to avoid wasteful purchases. Through appropriate storage of resources to prolong their life span. Through using sustainable products, for example, the new playground markings.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	100
---	-----

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	100
---	-----

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	100
--	-----

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
---------------------------	--

2. I confirm that:	the reported spending detailed within this return will be published on our school's website
---------------------------	---

3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
---------------------------	---

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

1 to 2 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

As the form is new, an overview of the questions at the start would be useful.