



## Pupil Premium Grant Expenditure Report for Parents 2018 -19

### What is the Pupil Premium Grant (PPG)?

The PPG provides schools with additional funding to raise the attainment of disadvantaged pupils. Those children who are registered as eligible for Free School Meals (FSM), (either currently or in the past); have been looked after by the Local Authority for 6 months or longer; have been adopted from care; or who have one or more parents currently serving in the Armed Forces.

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	83
Total number of pupils eligible for PPG	13
Amount of PPG received per pupil	£1,320 FSM Ever 6 (x10) £2,300 post LAC (x4)
Total amount of PPG received	£22, 400 (This is the amount received due to eligibility in the January census. The number of PP children may vary throughout the year due to pupils arriving/leaving mid-year.)

### Barriers to Learning:

- Access to high quality adult support when it is needed as often as possible
- Ability to engage in all aspects of school life equally
- Social, emotional and mental health needs

### Our Key Objectives

- Include all children in all curriculum activities, targeted to their individual needs.
- Provide intervention and feedback at the point of teaching (or as close as possible) providing all children with the best chance to achieve their full potential.
- Ensure that all school adults are highly trained and that practice is current and of a high quality.
- Provide high quality resources (reading books, spelling patterns, homework packs, access to online resources such as Mathletics) to support home learning.
- Support all children as academic and social learners.

## **Support Provided:**

The Pupil Premium Grant will be spent in the following ways:

- Staffing to provide small group support in English and Maths.
- Staffing to provide social inclusion, including SEN support and advice.
- Training for all staff to provide high quality phonics, spelling, writing and maths support.
- Financial support for extracurricular activities/residential visits if needed.

## **How we Measure the Impact of the Support:**

- Pupil surveys to measure pupil engagement and happiness.
- Test results monitored and used to plan interventions at least termly.
- Pupil attendance is monitored half termly.
- Annual parental surveys.
- Termly reports to Trustees.
- Parent Progress Meetings.

## **The date of the next review is:**

- July 2019

## **If you have any questions about pupil premium please contact:**

- Christian Hilton – Executive Head Teacher or Hannah Young - Associate Head Teacher
- Jo Rice - Chair of Trustees' Children & Curriculum sub-committee

## **The Impact of the Expenditure on Eligible and all Pupils:**

### **Impact & Evaluation:**

The school received funding for 14 pupils to a total of £22, 400. (Funding for 10 children at £1,320 and for 4 children at £2,300.)

To replicate the good progress made last year with our pupil premium pupils, this year's grant was used to continue to provide high quality teaching assistant support in each class for five mornings per week as well as being used to contribute to additional interventions for 3 afternoons per week. Children have participated in a wide range of intervention groups including: writing revisits, 1:1 reading, Reading for Meaning, small group maths support, spelling interventions, SATs buster groups and pre-teaching. Teaching assistants and teachers have received training this year to maximise the impact of teaching assistants; TAs have also attended updates and training provided by the Federation SEND team which has impacted on their actions and approaches at school. Pupils have made progress towards their targets and have developed in their approach to learning; their self-esteem; their confidence and in the knowledge and skills required across a broad and balanced curriculum. (See below for Attainment & Progress figures for the 10 pupils who were at Acorns for the academic year 2018-2019 and for whom funding was received.)

### **Attainment & Progress:**

Y2 pupil – achieved personal targets in reading and writing, achieving the expected standard. This child is working towards the expected standard in maths, just below their target.

Y3 pupils – 1 pupil achieved their personal targets in reading, writing and maths and is working at greater depth in all three core subjects. A second Y3 pupil is working at the expected standard in writing and maths and at greater depth in reading: this child is targeted to achieve greater depth in all three core subjects.

Y4 pupils – 1 pupil achieved all of their personal targets: reading (GDS), writing (GDS) and maths (EXS). A second Y4 pupil achieved their target in reading and is working at the expected standard. In maths and writing they are working towards the expected standard, just below their target.

Y5 pupils – 1 pupil achieved all of their personal targets: reading (GDS), writing (EXS) and maths (EXS). A second pupil has met their target of working towards in reading and maths, and has exceeded their working towards target in writing, achieving the expected standard.

Y6 pupils – both Y6 pupils achieved their aspirational personal targets for R, W & M and were awarded GDS for all core subjects.

### **Age Related Expectations:**

100% of Pupil Premium pupils were working within year group expectations or above with 9 out of 10 meeting EXS or GDS for reading.

100% of Pupil Premium pupils were working within year group expectations or above with 9 out of 10 meeting EXS or GDS for writing.

100% of Pupil Premium pupils were working within year group expectations or above with 7 out of 10 meeting EXS or GDS for maths.

4 pupils are now in Y7.

(EXS – age related expectation. GDS – greater depth.)

