

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£16 690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£16 620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16 620

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85% (11/13)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85% (11/13)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85% (11/13)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22		Total fund allocated: £16 620		Date Updated: 25.7.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					54%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase opportunities for children to use the orchard at lunchtimes.		Additional staff (through Onside Coaching) to take timetabled groups to the orchard.		£1400 (24 weeks: Jan to July, 5 days per week)	Children have spent more time using the Go Apecorns adventure playground; the running track has been utilised more frequently; Y6 sports leaders have supported and led games with younger pupils; children have had more space to safely play team games such as football. 100% of children surveyed have enjoyed their timetabled solt on the orchard and 74% participate in Marathon Kids some or every time.
Improve the outdoor area and opportunities for physical development in EYFS.		Purchase new fixed trim trail equipment & extend surface for tries and bikes.		£2787.50 £9000 (from	All children in EYFS will have access to high quality equipment to support reaching a good level of development. All £9000 carried over from last year allocated to this – money is in reserves and will be used solely for EYFS outdoor

		200-21)		provision along with additional money from this year. Awaiting revised quotes from companies.
Provide the opportunity for swimming lessons post Covid.	Subsidise lessons and travel to enable all children to take part. Identify children in KS2 who have not yet met the NC requirement & offer them a place.	£1300	44 children from Y1-6 have accessed swimming lessons this year.	Plan to subsidise next year to facilitate more children reaching the NC requirement by the end of KS2.
Ensure suitable storage facilities for ease of access to sports equipment for both staff and children.	Order new PE storage shed for main school and storage for EYFS.	EYFS outdoor storage £926 Main school PE Store £2381 Shelving £218	Impact will be assessed after purchase of new storage.	Ensure storage areas are kept tidy & accessible – give responsibility to Sports Captains for auditing and managing sports equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Y6 Sports Captains to lead warm up sessions in Games/Athletics & gymnastics sessions. Y6 Leaders to support younger pupils at lunchtimes in the orchard.	No additional cost	Children have enjoyed leading activities and have developed confidence in designing warmups. Whilst Y6 Sports Captains have successfully supported at lunchtimes, Play Leaders (trained	Look into Play Leader training in the Autumn Term 2022 for new Y5 – this may be more inspirational to them to use throughout Y5, rather than end of Y5 ready for Y6 when they already have other Y6

			at the end of Y5 last year) haven't initiated as many games with younger pupils as we have seen in previous years.	responsibilities such as prefects/house captains/sports captains.
Raise the profile of sports through celebration.	Presentation of Webb Cup and engraving costs Match reports in Parent Assemblies. Restart sharing of out of school awards in Parent Assemblies post Covid.	£20 engraving cost	Positive engagement and feedback from children and families.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teachers in Dance, ensuring lessons are sequential and progressive.	Purchase DDMIX resource and complete 2 INSET training sessions	Initial payment of £737.50 from 2020-21 budget and renewal for next year of £187.50	Staff feel more confident to teach dance lessons. Feedback from children has been very positive – 97.7% of children enjoy PE lessons & 67% enjoy PE more than last year when there was no dance or gym.	Continue in 2023-24 – referring to new long term PE plan for Cycle A.
Provide staff with materials to restart the teaching of gymnastics post Covid	Head of School to research different options. Give staff new folders with resources and assessment plans.	No additional cost as selected Val Sabin which we had from before and matches the 2014 NC.	All classes have completed blocks of gymnastics sessions from Nursery through to Y6. Children's feedback is positive – in recent pupil surveys, gymnastics came out as a popular 2 nd and 3 rd choice favourite after games.	Continue with new long term PE plan for Cycle A next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y6 pupils to experience a wide range of outdoor, physical activities.	Manor Adventure Residential Trip	Cost to parents/carers.	A very successful trip with all children trying something new.	Continue to offer Residential Trip as opposed to additional end of year trips (as we did last year) and support any PPG families through Sports premium.
Ensure children have access to a wide range of quality equipment for both self-initiated play at break times and during directed sports lessons.	New sports equipment to fit new long term PE plan to include: Basketball nets & balls Tennis rackets, balls & net Hockey sticks	£1000	Impact will be assessed when the new cycles and new sports begin next year.	In September 2022, allocate Class budgets to restock playtime box equipment
Provide a range of sporting clubs within the Wraparound Care offered at Acorns.	Subsidise Wraparound Care in its first full year to enable it to take off and in subsequent years be financially viable.	£6000 for the whole year	Clubs have been attended by pupils from all classes in years Reception to Y6.	Discuss with Governors, finance manager, leadership team and Wraparound provider the future viability of Wraparound.

As part of the new long term PE plan, provide additional opportunities for outdoor learning.	New orienteering equipment. Forest School for each class for one term per year.	£200 allocated – to commit before July	Children have been actively engaged in physical activity throughout the Forest School sessions, whilst also improving their motor skills and creativity.	Discuss with Forest School Lead the organisation of orienteering within some of the sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer intra sports activities.	Sports Day Marathon Kids	Payment of additional staff member (as costed above in section 1)	More children have used the orchard play equipment and children's feedback about having timetables slots on the orchard has been positive – 100% positive about using the orchard at lunchtimes and 100% of children see the importance of exercising regularly.	Consider the best way to implement sports day next year.
Provide additional opportunities for children to take part in competitive sports.	Restart Cluster sports competitions.	£200 fee	Children have taken part in 4 competitions: Y3/4 football & rounders and Y5/6 football & rounders. Children were also due to take part in curling, but unfortunately this did not take place.	Continue to carefully consider which clubs to run next year within wraparound to further develop sporting skills particularly. Liaise closely with Wraparound Leaders.

Signed off by	
Head Teacher:	Hannah Young

Date:	25.7.22
Subject Leader:	PE & PSHE Team
Date:	25.7.22
Governor:	Rachel Sellars
Date:	25.7.22