

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16 620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9000 in reserves towards EYFS
Total amount allocated for 2022/23	£16 952
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£25 952 (inc. reserves)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £25 952		Date Updated: 25.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					78%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase opportunities for children to use the orchard at lunchtimes.		Additional staff (through Onside Coaching) to take timetabled groups to the orchard.		£3402	Children have spent more time using the Go Apecorns adventure playground; the running track has been utilised more frequently; Y6 sports leaders have supported and led games with younger pupils; children have had more space to safely play team games such as football. More children have achieved their marathons at Marathon Kids and received certificates and medals for their efforts.
Improve the outdoor area and opportunities for physical development in EYFS.		Purchase new fixed trim trail equipment & extend surface for tries and bikes.		£14 835.52  £9000 in reserves from 2020-21	The extended track and new equipment are a huge success and very popular with the early years’ children. They are utilized daily and the children have improved their pedalling and

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			balance bike skills as well as their confidence and competence with climbing, sliding, jumping.	
Increase swimming opportunities for KS2 children – additional to lessons already received in KS1.	Subsidise additional lessons and coach travel so facilitate more children learning to swim above and beyond the lessons they have already received lower down the school.	£2010	44 children across the school have attended swimming lessons this year, with 21 of those being in KS2 and offered additionally to their KS1 learning previously.	Continue to subsidise so can gradually reduce the number of KS2 children needing to swim.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Y6 Sports Captains to lead warm up sessions in Games/Athletics & gymnastics sessions. Y6 Leaders to support younger pupils at lunchtimes in the orchard.	No additional cost	Children have enjoyed leading activities and have developed confidence in designing warmups. Whilst Y6 Sports Captains have successfully supported at lunchtimes.	Continue to offer the role of Sports Captains (Y6) and Play Leaders (Y5 & 6).
Raise the profile of sports through cluster sports competitions and celebrations.	Participation in Cluster sports events; presentation of Webb Cup and engraving costs. Match reports in Parent Assemblies. Sharing of out of school awards in Parent Assemblies.	£750 cluster subscription £125 swimming gala coach £50 engraving	Children have competed in a range of sporting events including: football, curling, cross country running, athletics, rounders, swimming gala. Children are proud to share their reports in assemblies with the school community.	Continue to raise the profile of sports through celebration. Rejoin Cluster Sports next year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
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				1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide EYFS staff with materials to teach games in a coherent, sequenced way.	Purchase and implement Val Sabin EYFS materials.	£107.50	Early years sessions have been delivered to a high level with weekly, timetabled PE lessons. Children have learnt new games skills which they have then transferred to their free play.	Continue long term PE plan.
Ensure children are taught dance in a coherent, sequenced way.	Subscription with 4 hour twilight to DDMIX.	£187.50	Children continue to enjoy dance lessons and all children participate. Dance has been taught effectively across the whole school from Nursery to Y6.	Continue long term PE plan.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Y5 pupils to experience a wide range of outdoor, physical activities.	Manor Adventure Residential Trip	Cost to parents/carers.	A very successful trip with all children trying something new.	Continue to offer Residential Trip and possibly support any PPG families through Sports Premium.
Provide a range of sporting clubs within the Wraparound Care offered at Acorns.	Subsidise Wraparound Care in its second full year to support financially with a view to it becoming independently financially viable.	£4485.38	Clubs have been attended by pupils from all classes in years Reception to Y6.	Discuss with Governors, finance manager, leadership team and Wraparound provider the future viability of Wraparound.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Included above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer intra sports activities.	Sports Day at a new venue. Marathon Kids	Payment of additional staff member (as costed above in section 1)	Children enjoy the timetabled slots in the orchard and there has been increased participation in Marathon Kids this year. Sports Day was a great success at the Recreational Ground and was well supported by families. The children enjoyed the opportunity to have a larger space to compete in and to have a marked race track	Consider using the Recreational Ground again for Sports Day next year.

Provide additional opportunities for children to take part in competitive sports.	Cluster sports competitions.	£750 as above in section 2	Children have competed in a range of sporting events including: football, curling, cross country running, athletics, rounders, swimming gala. Children are proud to share their reports in assemblies with the school community.	Continue to raise the profile of sports through celebration. Rejoin Cluster Sports next year.
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Signed off by	
Head Teacher:	Hannah Young
Date:	25 <sup>th</sup> July 2023
Subject Leader:	PE & PSHE Team
Date:	25 <sup>th</sup> July 2023
Governor:	Gary Stokes
Date:	25 <sup>th</sup> July 2023

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