



Pupil Premium Grant Expenditure 2019-20

What is the Pupil Premium Grant (PPG)?

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils, support pupils with parents in the armed forces and children looked after by the state at any time. Schools in the Stour Federation Partnership will use the grant to support these groups, which comprise of pupils with a range of different abilities and needs, to boost achievement. We recognise that each child has individual needs and challenges to their learning, which may change over time. Where possible, we tailor provision to support these individual needs with the aim of supporting all children to reach their full potential.

Number of Pupils and pupil premium grant (PPG) received

Total number of pupils on roll	87
Total number of pupils eligible for PPG	7
Amount of PPG received per pupil	£1,320 FSM Ever 6 (x7) £2,300 post LAC (x3)
Total amount of PPG received	£16 140 (This is the amount received due to eligibility in the January census. The number of PP children may vary throughout the year due to pupils arriving/leaving mid-year.)

Barriers to Learning:

- Access to high quality adult support when it is needed as often as possible
- Ability to engage in all aspects of school life equally
- Social, emotional and mental health needs

Our Key Objectives

- Include all children in all curriculum activities, targeted to their individual needs.
- Provide intervention and feedback at the point of teaching (or as close as possible) providing all children with the best chance to achieve their full potential.
- Ensure that all school adults are highly trained and that practice is current and of a high quality.
- Provide high quality resources (reading books, spelling patterns, homework packs, access to online resources such as Mathletics) to support home learning.
- Support all children as academic and social learners.

Support Provided:

The Pupil Premium Grant will be spent in the following ways:

- £12,404 to support revenue budget for a teaching assistant in all classes in the mornings and afternoon interventions.
- £2736 to pay for free school meals in KS2.
- £1000 for high quality resources/training to support learning and to also provide financial support for families for extracurricular activities & clubs/residential visits/uniform if needed.

How we Measure the Impact of the Support:

- Pupil surveys to measure pupil engagement and happiness.
- Test results monitored and used to plan interventions at least termly.
- Pupil attendance is monitored half termly.
- Annual parental surveys.
- Termly reports to Trustees.
- Parent Progress Meetings.

The date of the next review is:

- July 2020

If you have any questions about pupil premium please contact:

- Christian Hilton – Executive Head Teacher or Hannah Young - Associate Head Teacher
- Jo Barker - Chair of Governors

The Impact of the Expenditure on Eligible and all Pupils:

Impact & Evaluation:

The school received funding for 10 pupils to a total of £16 140. (Funding for 7 children at £1,320 and for 3 children at £2,300.)

To continue with an upward trend in progress and attainment for our pupil premium pupils, this year's grant was again used to continue to provide high quality teaching assistant support in each class for five mornings per week as well as being used to contribute to additional interventions for 3 afternoons per week. (£12 404 was put towards this quality intervention.) Children continued to participate in a wide range of intervention groups including: Nessler, writing revisits, 1:1 reading, small group maths support, spelling interventions, SATs buster groups and pre-teaching. Teaching assistants have accessed training this year through SEND Supported across the 3 schools in the Federation, to maximise the impact of their interventions. Pupils have again made good progress towards their targets and have developed their learning behaviours; their self-esteem; their confidence and in the knowledge and skills required across a broad and balanced curriculum.

A pen reader was purchased (at a value of £197) to provide support to a Y3 pupil who cannot access some work at his cognitive ability due to poor reading skills. The pen reader has boosted his self-esteem and enabled him to tackle tasks more independently.

Nessy Reading and Spelling subscriptions were purchased to a value of £228. The impact has been visible in the children's reading and writing and the data provided by Nessy shows specific progress measure for individuals. The children have enjoyed the Nessy intervention, which was also used widely during temporary school closure due to COVID-19. It gave these children an activity they could do with minimal support from adults at home whilst still being extremely valuable to their continued development of reading and writing skills.

A Transition Toolkit by Nurture UK (at a value of £50) was also purchased to support the transition of Y6 pupils to high school – this has been particularly beneficial this year due to lack of physical transition opportunities – prevented by Covid-19.

£25 was used to pay for a school trip to the theatre for 2 pupils.

Attainment & Progress:

Data up until March 2020 is available due to Covid-19.

Pupil	Progress towards personal targets	Working <u>within</u> expected for year group	At or above expected for year group
Pupil 1	Met target for R (GDS). EXS for W & M (targeted GDS)	Yes	R, W, M
Pupil 2	Met targets for R, W, M (WTS, EXS, WTS)	Yes	W
Pupil 3	Met targets R, W, M (GDS)	Yes	R, W, M
Pupil 4	Met targets for R, W, M (below)	No	-
Pupil 5	Met targets R, W, M (below)	No	-
Pupil 6	Met targets for R & W (EXS). EXS for M (targeted GDS)	Yes	R, W, M
Pupil 7	Met target for W (EXS). WTS for R & M (targeted Exp)	Yes	W
Pupil 8	Met targets for R (GDS). EXS for W & M (targeted GDS)	Yes	R, W, M
Pupil 9	Met targets for R, W, M (GDS, GDS, EXS). Above target for M.	Yes	R, W, M
Pupil 10	Met targets for R, W, M (GDS, EXS, EXS). Above target for W.	Yes	R, W, M

(EXS – age related expectation, GDS – greater depth standard. R = reading, W= writing, M = maths)

Priorities for 2020-2021

Family Support	<ul style="list-style-type: none"> • Embed and develop the THRIVE programme • Identify and support families who may now be eligible for FSM
Learning Support	<ul style="list-style-type: none"> • Assess learning needs of all PP children following lockdown / Covid-19 and provide support to address these needs as appropriate • Focus on those children not meeting personal targets.