



Pupil Premium Grant Expenditure 2020-21

What is the Pupil Premium Grant (PPG)?

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils, support pupils with parents in the armed forces and children looked after by the state at any time. Schools in the Stour Federation Partnership will use the grant to support these groups, which comprise of pupils with a range of different abilities and needs, to boost achievement. We recognise that each child has individual needs and challenges to their learning, which may change over time. Where possible, we tailor provision to support these individual needs with the aim of supporting all children to reach their full potential.

Number of Pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	83
Total number of pupils eligible for PPG	15 (x12 FSM/Ever 6, x3 post LAC)
Amount of PPG received per pupil (based on the January 2020 census)	£1,345 FSM Ever 6 (x9) £2,345 post LAC (x3)
Total amount of PPG received	£19,140 (This is the amount received due to eligibility in the January census. The number of PP/Post LAC children may vary throughout the year due to pupils arriving/leaving mid-year.)
Barriers to Learning:	
<ul style="list-style-type: none"> • Access to remote learning opportunities (COVID-19) – adult support, technology, resources • Access to high quality adult support when it is needed as often as possible – in and out of school • Ability to engage in all aspects of school life equally – trips, sports/extracurricular events • Social, emotional and mental health needs 	
Our Key Objectives	
<ul style="list-style-type: none"> • Include all children in all curriculum activities, targeted to their individual needs. • Identify and support families who may now be eligible for FSM. • Ascertain learning needs for all PP children following lockdown/COVID-19 and provide interventions and support to address these needs. 	

- Provide intervention and feedback at the point of teaching (or as close as possible) providing all children with the best chance to achieve their full potential.
- Ensure that all school adults are highly trained and that practice is current and of a high quality – focus on Emotional Regulation and Mental Health training and CPD opportunities: RULER, THRIVE.
- Provide high quality resources (reading books, spelling patterns, homework packs, access to online resources such as Mathletics) to support home learning.
- Support all children as academic and social learners.

Support Provided:

The Pupil Premium Grant will be spent in the following ways:

- £12,500 to support revenue budget for a teaching assistant in all classes in the mornings and afternoon interventions.
- £2,800 to pay for free school meals in KS2.
- £3840 for high quality resources/training to support learning and to also provide financial support for families for extracurricular activities & clubs/residential visits/uniform if needed.

How we Measure the Impact of the Support:

- In class assessments and retrieval practice.
- Parental surveys following lockdown and also technology surveys to ascertain who can work effectively at home should there be a need for further remote learning.
- Weekly PSHE lessons and opportunities for children to talk and share any worries/Pupil surveys to measure pupil engagement and happiness.
- Test results monitored and used to plan interventions at least termly.
- Pupil attendance is monitored half termly.
- Annual parental surveys.
- Termly reports to Trustees.
- Parent Progress Meetings.

The date of the next review is:

- July 2021

If you have any questions about pupil premium please contact:

- Christian Hilton – Executive Head Teacher or Hannah Young – Head of School
- Jo Barker - Chair of Governors

The Impact of the Expenditure on Eligible and all Pupils:

Impact & Evaluation:

High quality teaching has continued to be supported throughout the year with the support of a teaching assistant in each class as well as a SEND teaching assistant for 3 afternoons per week: £12 500 has contributed to these salaries. Teaching assistants have worked on the Walk Thrus CPD package to further improve their practice and develop strategies for supporting individuals and small groups; this has had a positive impact on the children's learning during these supported times. Interventions have continued (with COVID risk assessments in place) so that teaching assistants can continue to support at the point of teaching as well as with retrieval and revisit sessions. Interventions include those such as: 1:1 reading, SOS Spelling, Precision Grids, small group support for maths and English, Nussy, nurture and transition.

To facilitate the splitting of the KS1 class to allow direct, focussed teaching of core lessons, an additional adult was employed for a morning per week for 10 weeks. This adult was a qualified sports coach who led organised activities to develop not only physical skills, but team building, resilience, determination, and self-belief in young children who had missed lots of socialising opportunities during the national lockdowns. The class teacher was then able to focus on key, specific objectives with a smaller group of children. This had a positive overall impact on all children and the pupil premium children reaching the expected standard in this class increased in reading and maths. £900 was used towards the payment of the additional adult.

£300 has been allocated to support extracurricular activities after the summer holidays, to enable children access to clubs and additional opportunities they may not otherwise be able to have.

Additional handwriting resources have been purchased following the national lockdowns where many children regularly used digital devices, at a cost of £40.75.

Summary of monies spent this academic year (2020-21):

£900 – sports coach: 10 weeks April – June

£300 – extracurricular activities

£40.75 – CGP additional handwriting resources

£12 500 - contribution towards Teaching Assistants' salaries

£2800 – towards KS2 free school meals

Total: £16 540.75

Money to carry forward for next year: £2599.25

Attainment & Progress:

Summer term teacher assessment data 2021

Whole School PPG:

Showing data for 13 pupils

Mathematics

Cohort objective attainment 21 122



Reading

Cohort objective attainment 3 5



Writing

Cohort objective attainment 7 13

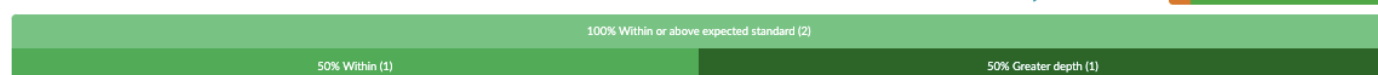


Upper KS2:

Showing data for 2 pupils

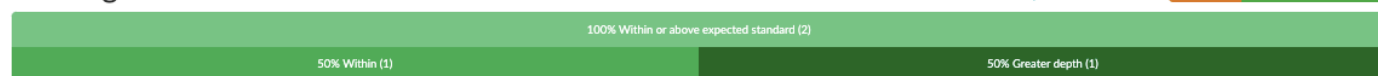
Mathematics

Cohort objective attainment 5 43



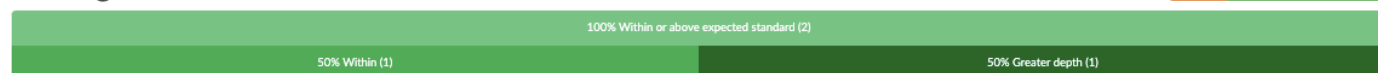
Reading

Cohort objective attainment 2 4



Writing

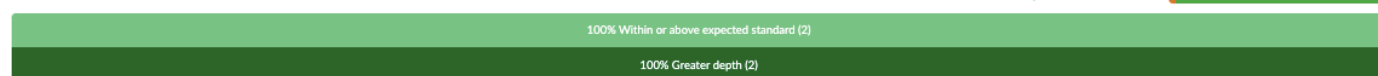
Cohort objective attainment 4 11



Showing data for 2 pupils

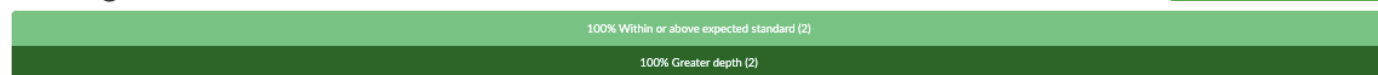
Mathematics

Cohort objective attainment 2 54



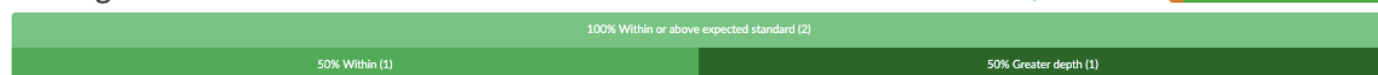
Reading

Cohort objective attainment 6



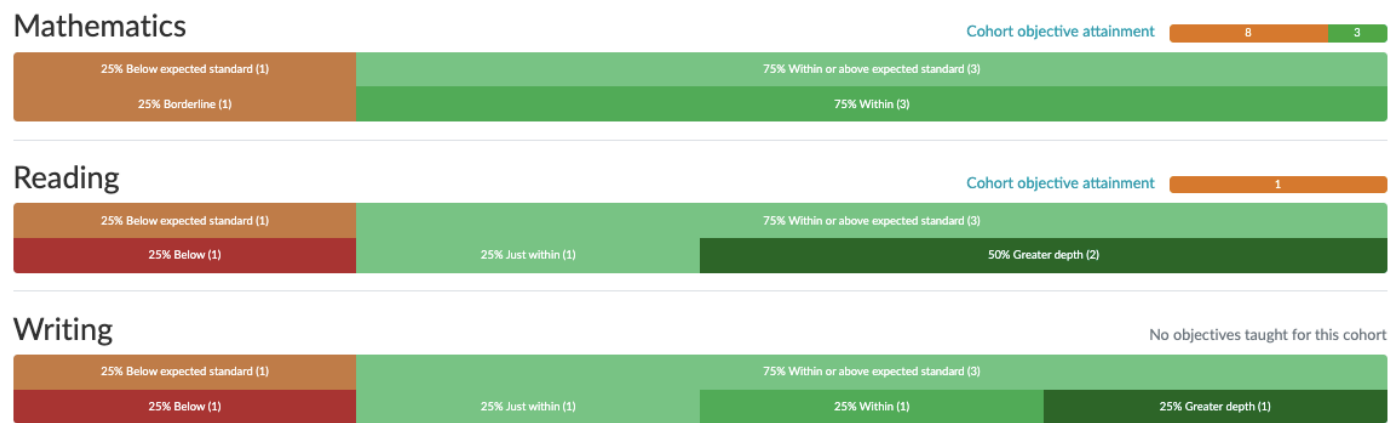
Writing

Cohort objective attainment 1 14

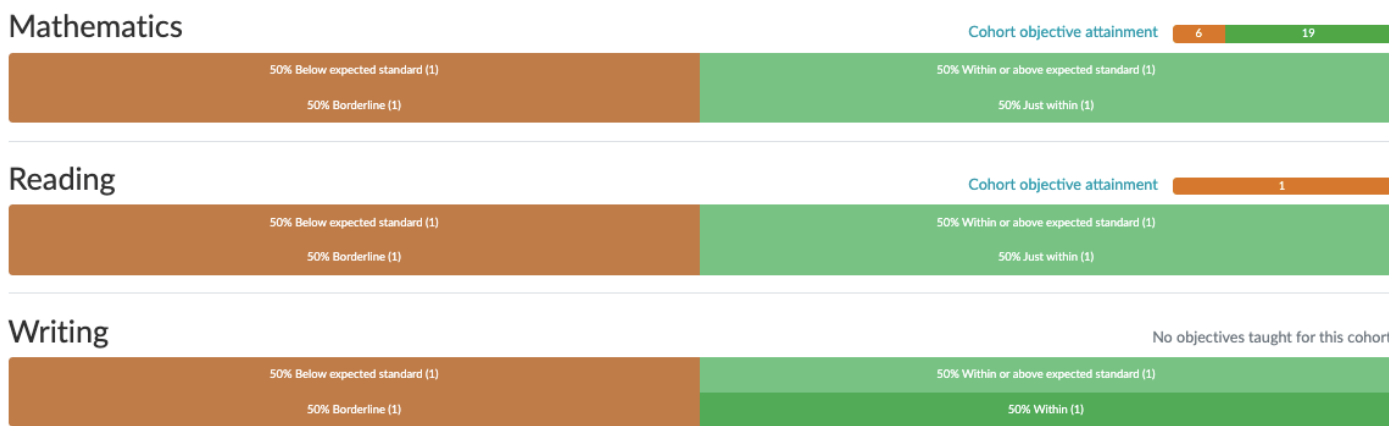


Lower KS2:

Showing data for 4 pupils

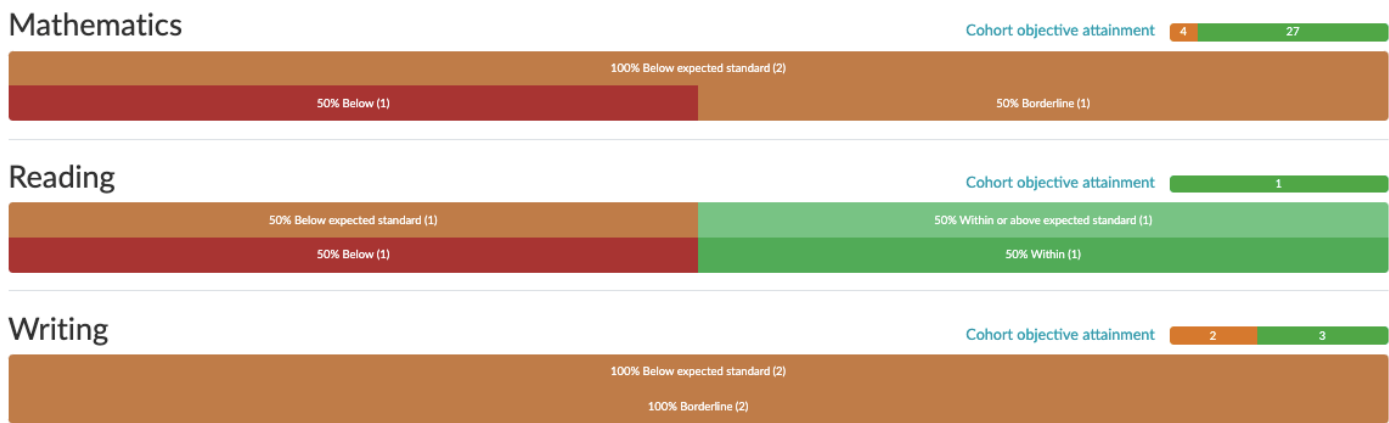


Showing data for 2 pupils



Key Stage 1:

Showing data for 2 pupils



Showing data for 1 pupils

Mathematics

Cohort objective attainment  1 17

100% Within or above expected standard (1)

100% Within (1)

Reading

Cohort objective attainment  1 17

100% Below expected standard (1)

100% Below (1)

Writing

Cohort objective attainment  2 3

100% Below expected standard (1)

100% Below (1)

Priorities for 2021-2022:

<u>High Quality Teaching</u>	Focussed support in KS1 and teaching assistants in all classes. Additional resources to support interventions.
<u>Targeted Academic Support</u>	Targeted maths support for year group teaching. Reading and phonics interventions.
<u>Wider Support</u>	Support for families – extracurricular activities